

Act 2 - Status Check 1 Part of the Plan of Operation

Directions:

- Rate the overall status of each improvement strategy:
 - Strong** - on track;
 - At Risk** - requires some refinement and/or support; or
 - Needs Immediate Attention** - requires immediate support
- Identify specific **Lessons Learned (Now), Next Steps, and Needs**

Note:
The status you enter will automatically update the accompanying cell on the Master Tracker tab.



School Name: Ernest May Elementary School

Inquiry Area 1 - Student Success

Increase the percent of 3rd-5th grade students proficient in mathematics from 35.2% to 60% by spring 2023, as measured by state summative assessments.

Improvement Strategies	Intended Outcomes/Formative Measures	Status <i>Are we implementing the improvement strategy as planned?</i>	Now (Lessons Learned) <i>What does our progress monitoring data reveal about progress toward our goal? What challenges with implementation and gaps in performance are we noticing?</i>	Next (Next Steps) <i>What specific actions do we need to take to address the challenges and performance gaps we've identified? By when? By whom?</i>	Need <i>What do we need from others in this room and others outside of this room to be successful in taking action?</i>
Implement new math curriculum- Envision 2020, which is closely aligned with the 3rd-5th grade NVAC Standards. Implement i-Ready math program for additional Tier I instruction and rigorous assessments and intervention to support Tier II and progress monitoring.	3rd-5th grade Students will have a 25% growth in Math according to the spring 2023 SBAC assessment.	At Risk	According to the Winter Met Projected Growth only 48% of the students met their targeted growth. As of 1/23/24, teachers created Tier II skill based math groups based on the data from the i_ready diagnostic assessment.	RPDP provided professional learning on math workshop, CRA, and small group instruction, including i-Ready path training. AARSI will meet with grade level PLCs on 2/2/23 to review MAP data and work on student goal setting.	Training from RPDP, Learning Strategists to support professional learning

Inquiry Area 2 - Adult Learning Culture

100% of our classroom teachers will be using common formative and summative assessment aligned to the NVACs in the spring of 2023 as measured by planning agendas and classroom observations.

Improvement Strategies	Intended Outcomes/Formative Measures	Status	Now (Lessons Learned)	Next (Next Steps)	Need
Learning Strategists and RPDP trainer will facilitate professional learning trainings and support weekly grade level PLCs.	By May 100% of our teachers will be utilizing aligned and rigorous formative and summative assessments.	Strong	Grade levels meet weekly in PLCs. Teachers share lesson's learning intentions and success criterias on specific standards. Administration observe PLCs.	Grade Levels will continue to meet weekly in their PLCs.	Consistent schedule adhered to for teams to conduct PLC meetings. Agendas/minutes shared from team leaders to provide support and feedback with common assessments.
Gradual release will be modeled to empower grade levels to run their own effective PLCs. Administration observe weekly PLCs	Grade levels will hold weekly PLCs to review student data and determine rigorous formative and summative assessments that match their standards.	At Risk	Grade levels meet weekly in PLCs to review common assessments.	Grade Levels will continue to meet weekly in their PLCs.	Consistent schedule adhered to for teams to conduct PLC meetings. Agendas/minutes shared from team leaders to provide support and feedback with common assessments.

Inquiry Area 3 - Connectedness

Increase Emotional Regulation percent of students from 39% to the district average 50% as measured by the Panorama Education Survey by the spring in the 2023.

Improvement Strategies	Intended Outcomes/Formative Measures	Status	Now (Lessons Learned)	Next (Next Steps)	Need
SEL circles with identified students, weekly counseling lesson, SWAG team (Students who Achieved Greatness), ReThink lessons	Increasing student emotional regulation to 50%, Students' attending SWAG Team outcome would be showing positive school behavior and improved behavior.	Strong	According to Panorama results, student emotion regulation increased to 44%. Positive school behavior has increased and less behavior referrals have been made.	Counselor will continue to do lessons in classrooms. SWAG group will continue to meet monthly. Daily SEL lessons will be on morning message.	Counselor to continue lessons and Daily SEL lessons.