Act 3 - Reviewing Our Journey

Directions:

- Fill in the appropriate cells in the table below.
  - Did we achieve our Goals - **Yes, No**.
  - Do we continue, correct, or cancel our goals/strategies - **Continue, Correct, Cancel**.
- Identify specific **Lessons Learned, Next Steps** and **Needs**.

Note:
The selections you enter will automatically update the accompanying cell on the Master Tracker tab.
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School Name: Ernest May Elementary School

Inquiry Area 1 - Student Success		**Did we achieve our Student Success goal?** *What does our data reveal about our progress toward our goal?*	**Continue, Correct, or Cancel the Goal?** *Should we continue, correct, or cancel this goal in our next SPP? Why?*			
Increase the percent of 3rd-5th grade students proficient in mathematics from 35.2% to 60% by spring 2023, as measured by state summative assessments.		No	Continue (and update)	**Although the results of the state summative assessments are not in, the spring projected Map Proficiency Summary Report shows that 60.6% of students had partial to proficient understanding on the Math SBAC Assessment in the spring. According to the spring MAP asseessments, 27.7% of the students were projected to be proficient.**		
Improvement Strategies	**Intended Outcomes/Formative Measures**	**Were our improvement strategies successful?** *How successful were we at implementing our improvement strategies?*	**Continue, Correct, or Cancel the Strategy?** *Should we continue, correct, or cancel the associated improvement strategies in our next SPP? Why?*	**Now (Lessons Learned)** *How have our improvement efforts impacted achievement across demographic groups?*	**Next (Next Steps)** *What have we learned about ourselves and our school through this goal and these improvement strategies? What can we do right away to put these lessons into practice?*	**Need** *What do we need from others in this room and others outside of this room to be successful in taking action?*
Implement new math curriculum- Envision 2020, which is closely aligned with the 3rd-5th grade NVAC Standards. Implement i-Ready math program for additional Tier I instruction and rigorous assessments and intervention to support Tier II and progress monitoring.	3rd-5th grade Students will have a 25% growth in Math according to the spring 2023 SBAC assessment.	No	Continue	Implemented school-wide Number Talks, math centers, differentiation, and i-Ready training to the staff. Teachers planned together to implement trainings in their lessons.	Utilize new Math Strategist to help to improve school-wide math instruction. Continue Number Talks and i-Ready training for both new and returning teachers in the fall of 2023.	Additional CTT to assist with pulling small group to provide differentiated small group instruction for students to fill in the learning gaps.

Inquiry Area 2 - Adult Learning Culture		**Did we achieve our Adult Learning Culture goal?**	**Continue, Correct, or Cancel the Goal?**			
100% of our classroom teachers will be using common formative and summative assessment aligned to the NVACs in the spring of 2023 as measured by planning agendas and classroom observations.		Yes	Continue (and update)	PLC and plannig meetings will help grade levels to continue to use common assessments. Teachers will have use of i-Ready, Edulastic, and the new ELA curriculum.	Teachers will focus on creating new formative and summative assessments with the new curriculum. Grade levels will conitnue to be required to meet weekly to maintain their PLC meetings, collaboative lesson planning, and work together to align assessments with standards.	RBG3 Strategist and Learning Strategiests will help support teachers with their planning, long range planning, and learning the new ELA curriculum to stregthen Tier I and Tier II instruction.
Improvement Strategies	**Intended Outcomes/Formative Measures**	**Were our improvement strategies successful?**	**Continue, Correct, or Cancel the Strategy?**	**Now (Lessons Learned)**	**Next (Next Steps)**	**Need**
Learning Strategists and RPDP trainer will facilitate professional learning trainings and support weekly grade level PLCs.	By May 100% of our teachers will be utilizing aligned and rigorous formative and summative assessments.	Yes	Continue	PLC meetings consistently met and grade levels developed learning intentions and success criterias together.	Grade levels will conitnue to be required to meet weekly to maintain their PLC meetings, collaboative lesson planning, and work together to align assessments with standards.	Continuous PLC, Tier I and Tier II PL training will occur during the 2023-2024 school year with new and current staff members. This training will be completed by strategists and RPDP.
Gradual release will be modeled to empower grade						

Inquiry Area 3 - Connectedness		**Did we achieve our Connectedness goal?**	**Continue, Correct, or Cancel the Goal?**			
Increase Emotional Regulation percent of students from 39% to the district average 50% as measured by the Panorama Education Survey by the spring in the 2023.		No	Continue (and update)	Emotional Regulation decreased from 39% to 36%. Counselor will continue to work with small groups and teach lessons in all grade levels to help with students to regulate their emotions.	Counselor will be introducing a therapy dog to the school community to incorporate into her daily lessons. Also attendance will become an additional focus.	Counselor to be able to meet with all students and allow students with specific needs to be be able to spend time with the counselor and therapy dog to help with regulating emotions. Also, increasing attendance at school so that they benefit from counselor's lessons.
Improvement Strategies	**Intended Outcomes/Formative Measures**	**Were our improvement strategies successful?**	**Continue, Correct, or Cancel the Strategy?**	**Now (Lessons Learned)**	**Next (Next Steps)**	**Need**
SEL circles with identified students, weekly counseling lesson, SWAG team (Students who Achieved Greatness), ReThink lessons	Increasing student emotional regulation to 50%, Students' attending SWAG Team outcome would be showing positive school behavior and improved behavior.	Yes	Continue	Student behavior referrals decreased in 5th grade from the fall to the winter. Students who participated in SWAG were taught emotional regulation in 2 meetings a month.	Continue SWAG group for the 2023-2024 school year. Keep sponsorship from Desert Reign to help support this group with the purchase of tshirts and any supplies needed.	Strategist, counselor, and teachers to facilitate and organize the group, monthly meetings and lessons so that it will be maintained for the 2023-2024 school year.