

Ernest J. May Elementary School



BRIDGET LEATHERMAN, PRINCIPAL

May Elementary School Parent Family Engagement Policy

This policy has been jointly developed and agreed upon by the May Elementary School and parents of students served in the school pursuant to Title I.

The school's parent family engagement policy, developed by the administration and instructional coach, will be distributed in an understandable and uniform format and to the extent practicable, in a language parents can understand. The parent family engagement policy will also be made available to the community through May Elementary School's website. Parents were able to receive a copy of the plan on the book fair parent night on March 3, 2022.

May Elementary School will involve parents in an organized, ongoing, and timely way in the planning, review, and improvement of Title I programs, school performance plan, and parent family engagement policy.

The Educational Involvement Accords are integrated into the registration process through Infinite Campus. Parents must review Accords prior to completing their child's registration. Administrators and teachers will have access to the Accords whenever needed for parent/student conferences or other occasions.

Administration and staff will:

1. Provide assistance to parents during family engagement activities, as appropriate, in understanding such topics as the state's academic content and achievement standards, state and local assessments, the requirements of Title I, how to monitor their student's academic progress, and how to work with school staff to improve the achievement of the student.
2. Provide high-quality curriculum and instruction in a supportive and effective learning environment enabling students to meet the state academic standards.
3. Offer parent family engagement activities in the school that will include opportunities for parents to volunteer and be involved in school activities:
 - Staff development and parent education
 - Parents to provide home support for their children's education
 - Parents to participate in school decision-making
 - Effective communication between the school and parents

When appropriate, the Instructional Coach will provide parent trainings throughout the year to help parents work with their children to improve the student's achievement, such as literacy trainings and online homework trainings to foster parental involvement. During these trainings, educational resources for parents will be provided for them to use together with their children. May Elementary School has also partnered up with family engagement services, to provide online family nights for families to participate.

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With regard to professional development, the administration will, with the assistance of parents, educate teachers, pupil service personnel, principals, and other staff in:

- The value and utility of contributions of parents
- How to reach out to, communicate with, and work with parents as equal partners
- Implementing and coordinating parent programs
- Building ties between parents and the school

Ensure that all information related to school and parent programs, meetings, and other activities is sent to parents in a format and, to the extent practicable, in a language the parents can understand.

- The school will involve parents in creating the school improvement plan by inviting interested parents to meet with May staff to discuss student achievement data, identify priority concerns, determine goals, etc.

In Coordination with other programs the administration will:

- To the extent feasible and appropriate, coordinate and integrate parent involvement programs and activities with online curriculum Pre-kindergarten to 5th grade, and conduct other activities such as parent resource centers that encourage and support parents in more fully participating in the education of their children. May Elementary School will provide before and after school clubs for students K-5 to participate in, such as, Running Club, Basketball, Flag Football, Cheer, Dance, Choir/Instruments, News Crew, Student Council, Garden Club, Peer Mediation, SWAG, and Safe-Key. May Elementary School will provide reasonable support for parental involvement activities as parents may request.

The Educational Involvement Accords are integrated into the registration process through Infinite Campus. Parents must review Accords prior to completing their child's registration. Administrators and teachers will have access to the Accords whenever needed for parent/student conferences or other occasions. The teachers utilized the Accords at Parent Teacher Conferences and throughout the school year with the students, to increase parent involvement in the classroom.

May Elementary will involve parents in school activities and meetings to enable parents to learn about school readiness, reading, math, language development, school assessments, proficiency levels, school curriculum (NVAC) and computer skill knowledge for primary and intermediate skills through SOT meetings and curriculum nights. Hosting various parent involvement activities and meetings will enable more parents to participate. Parents will have an opportunity to work with the teachers on the above mentioned skills, as well as have an opportunity to ask questions. In addition, parents complete evaluations at the end of involvement nights or meetings to give feedback on future parent trainings.

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May Elementary will conduct parent surveys and/or other appropriate measures, to assess the parent involvement program.

Parent Responses

Measure	2020	2021	2022
Number of survey responses	207	83	62
Number of question responses	3,998	1,539	1,239

My child feels safe in school.	96.97%	97.56%	100.00%
My child's school sets clear rules for behavior.	97.44%	96.33%	100.00%
My child's school does a good job to prevent bullying.	93.97%	92.68%	91.94%
The school building is clean and well-maintained.	96.98%	Not asked	100.00%
Teachers at my child's school keep their classrooms clean and organized.	98.50%	Not asked	100.00%
Teachers at my child's school keep their learning areas clean and organized.	Not asked	97.56%	Not asked
The equipment and facilities at my child's school work well.	98.00%	98.18%	100.00%

In conclusion, 100% of our parents feel their child is in a safe school with clear rules for behavior at Ernest J. May Elementary School. May Elementary School sends weekly messages to parents using Class Dojo and post information on the school website to explain monthly events.

May Elementary has and will continue to communicate with families by providing parents notices, memos, and report cards to the extent possible in both English and Spanish. Other communication opportunities include parent/teacher conferences, monthly newsletters, phone calls, Infinite Campus, and unsatisfactory notices. Parents and community members are encouraged to attend the School Organizational Team monthly meetings, to keep abreast of the latest decisions that are made regarding budget and school performance criteria.

May Elementary School has implemented a school-wide classroom management system, Class Dojo, which enables teachers, parents, and students to communicate on a frequent and regular basis updating information immediately on topics such as activities happening at school, behavior, and academics.

May Elementary School continues to conduct monthly School Organizational Team meetings, inviting all community members through our Facebook page and Class Dojo invites. These monthly SOT meetings are held to include parent input on collaborating upon upcoming events that are to take place at the school, such as the Harvest Festival, Sweets with Santa, fundraising, Midnight Madness, family bingo nights, and more. The agendas are posted a minimum of three days in advance for all community members to participate. These meetings include budget discussions and school performance policies.