

Directions:

As a team, for each goal:

Step 1: Review the *Findings/Visualizations* slides within the *Events 6-8* slide deck. These will need to be updated prior to each event.

Step 2: Reflect on the *Now, Next, Need* questions noted in the slide deck.

Step 3: Fill in the appropriate cells for *Event 8*.

- Rate the overall status of the improvement strategy using one of the following: Strong - on track; At Risk - requires some refinement and/or support; or Needs Immediate Attention - requires immediate support

- Identify specific Lessons Learned (Now), Next Steps and Needs

Note: The rating you enter for Step 3 will automatically update the accompanying cell on the Master Tracker (tab 1).

School Goal					
Increase the percent of 3rd-5th grade students proficient in mathematics from 16.5% to 56.5% by spring 2022, as measured by state summative assessments.					
Improvement Strategies	Intended Outcomes	Event 8: Status Check 3	Lessons Learned (Now)	Next Steps	Needs
Implement new math curriculum, Envision 2020, which is closely aligned with the 3rd-5th grade NVAC Standards.	3rd-5th grade Students will have a 40% growth in Math according to the spring 2022 SBAC assessment.	At Risk	Overall MAP data has not made significant change in terms of proficiency.	School-wide PLC PD will start in the fall to better understand the importance of small group instruction, differentiation, and use of math manipulatives within instruction. Students will receive intervention in WIN groups.	Continuous Professional Learning on new EnVisions 2020. Teachers will focus on small group instruction, pacing, CRA strategies, and use of math manipulatives within instruction. Students will receive intervention during WIN groups with CTTS.
School Goal					
100% of our classroom teachers will be using common formative and summative assessment aligned to the NVACs in the spring of 2022.					
Improvement Strategies	Intended Outcomes	Event 8: Status Check 3	Lessons Learned (Now)	Next Steps	Needs
RBG3 Strategist is modeling weekly effective PLCs. Gradual release will be modeled to empower grade levels to run their own effective PLCs.	By May 100% of our teachers will be utilizing aligned formative and summative assessments.	At Risk	Overall MAP data has not made significant change in terms of proficiency.	Cooperative efforts are in place for the upcoming school year with RPDP to provide professional learning on PLC structure using the PLC+ Playbook. This will occur throughout the school year.	PLC+ Playbooks for all licensed staff members, Activator Guides for the Leadership Team members, designated time each month for PLC book study and weekly PLC grade level meetings.
School Goal					
Increase Emotional Regulation percent of students from 37% to the district average 41% as measured by the Panorama Education Survey by the spring in the 2022.					
Improvement Strategies	Intended Outcomes	Event 8: Status Check 3	Lessons Learned (Now)	Next Steps	Needs
SEL circles amongst identified students, weekly counseling lesson, SWAG team (Students with Achieved Greatness)	Increasing student emotional regulation to 45%, Students' attending SWAG Team outcome would be showing positive school behavior and improved behavior	Strong	Weekly Mindful Marshals meeting with counselor, bi-weekly SWAG meetings, counselor focusing on at-risk areas (Emotion Regulation 40% and Challenging Feelings 45%)	Counselor will continue to provide lessons on SEL in all grade levels.	Provide staff PD on Restorative Circles. Purchase the book: Circle Forward: Building a Restorative School Community Use activities in this book with students and staff