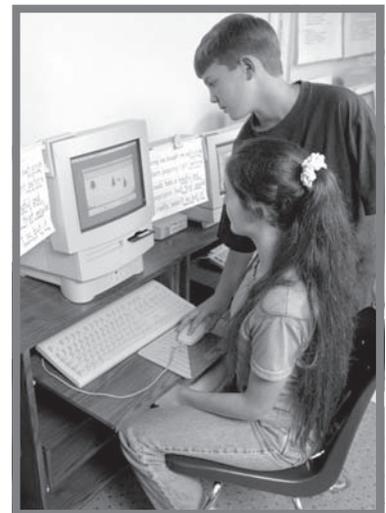




Behaving Positively at School



Elementary Students



Dear Student and Parent:

School is a wonderful place for discovering, learning, and making new friends. Positive rules help your school run smoothly and help make school a safe place. Sometimes a rule is broken and when this happens, the educational opportunities for students are adversely affected. Since this is not fair to others who want to learn, it is important that each elementary school establish a progressive discipline procedure to be followed for all students.

Nevada Statute requires that each school develop a site-specific progressive discipline plan with input from teachers and parents of students enrolled in the school. The following document serves as a guide for the development of each school's progressive discipline plan and describes general rules of behavior along with a range of consequences and procedures to be followed when imposing consequences for unacceptable behavior.

Please help us reach our goal of maintaining a safe educational environment rich with learning opportunities for all students. I wish you an exciting school year filled with wonder, accomplishment, success, and academic achievement.

Thank you,

Dwight D. Jones

Superintendent of Schools

The Challenge of Excellence — Be Positive!

DEVELOPMENT OF CHARACTER, ETHICS, AND MANNERS

Students, parents, administrators, teachers, and staff work continuously together to model positive characteristics in the educational environment conducive to the development of character, ethics, and manners.

Six qualities that are believed to be basic to positive human conduct are as follows:

Integrity

We encourage our students to be honest and sincere in everything they attempt.

Respect

Mutual respect can be demonstrated by both teachers and students by showing a concern for each other.

Responsibility

Students are taught to be dependable, accountable, and to take ownership for their actions.

Courage

Teachers and parents must teach students not to be afraid to do what they think is right.

Justice

Students are provided with opportunities that enable them to be fair to themselves and others.

Empathy

Students are encouraged to imaginatively put themselves in the place of others in order to genuinely understand them.

***We open the doors to the future — we teach.
Together (parents, teachers, staff, administrators, and students)
we can shape the future.***

Explanation of Corrective Disciplinary Actions

When school-related misbehavior occurs, the school principal and teachers may decide to use a variety of strategies to address the problem. The following options are not necessarily listed in order of use. The school will use the corrective action which complies with CCSD Policy and Regulation and best addresses the nature of the problem and the overall citizenship record of the student. Typically, disciplinary action would begin at the minimum; however, it may be necessary to take more severe action immediately.

INFORMAL TALK – A school official and the student will discuss school expectations for appropriate behavior.

CONFERENCE – The student and school official will discuss school expectations for appropriate behavior. At this time, the student must agree to improve his/her behavior.

PARENT NOTIFICATION – A school official will notify parent(s)/guardian(s) by telephone, letter, or meeting. Parent(s)/guardian(s) are advised as to the inappropriate behavior(s) and are asked to help solve the problem by addressing it with the student.

REQUIRED PARENT CONFERENCE NOTIFICATION (RPC) – The student is not allowed to return to school until a conference has been scheduled. Parents/guardians must confer with a school official to discuss the problem. At the time of the conference the student is expected to agree to improve his/her behavior.

IN-SCHOOL DISCIPLINE – A school official issues discipline to the student for misbehavior. The official may consider constructive detention and/or remove privileges.

SUSPENSION – The student is temporarily removed from school and is not allowed to return for the number of days (up to 10) set by the principal. Parent notification is required to discuss the reason for the suspension, to determine how parent(s)/guardian(s) can help to improve the behavior, and to seek resolution to the problem.

BUS SUSPENSION – The privilege of riding the bus will be revoked for a set number of days determined by the principal. Students are expected to attend school during this time with the parent/guardian responsible for transportation.

CLARK COUNTY JUVENILE JUSTICE SERVICES – The student will be referred to Clark County Juvenile Justice Services. The student will be given a citation to appear in Juvenile Court.

STUDENT/PARENT SUBSTANCE ABUSE AWARENESS PROGRAM – The student and parent(s)/guardian(s) must attend the CCSD Substance Abuse Awareness Program.

HABITUAL DISCIPLINE-NRS 392.4665 – Habitual disciplinary procedures will be implemented if a student:

- Threatens or extorts, or attempts to threaten or extort, another student, teacher or other personnel employed by the school;
- Is suspended for initiating at least two fights on school property; or
- Has a record of five suspensions from school for any reason.

A student shall be deemed suspended from school if the school in which the student is enrolled:

- a. Prohibits the student from attending school for three or more consecutive days; and
- b. Requires a conference or some other form of communication with the parent or legal guardian of the student before the student is allowed to return to school.

TEMPORARY ALTERNATIVE PLACEMENT CLASSROOM TEACHER REMOVAL OF STUDENT – in accordance with NRS 392.4645

If, in the judgment of the teacher, a student has engaged in behavior that seriously interferes with the ability of the teacher to teach the other students in the classroom and the ability of the other students to learn, the perpetrating student will be assigned to a temporary alternative placement. This temporary removal may be identified by the teacher involving any behavior offense. The school is required to have a plan in place to address students who have been identified in accordance with this statute.

Problem Behavior Areas and Corrective Consequences

During a school year, a wide variety of unacceptable behavior may occur. Following is a list of unacceptable behaviors and the range of corrective actions that may be used. Although these problems do not happen frequently at any school, it is our intent to inform you how the school may address unacceptable behavior. Other corrective consequences may also be used at each school.

DANGEROUS OBJECTS/MATERIALS

EXPLOSIVES

Possessing, using, distributing, or selling objects that could explode, such as fireworks, bombs or propellants.

Range of Disciplinary Action:

Minimum: Required Parent Conference

Maximum: Suspension, Expulsion recommendation

WEAPONS

Possessing any gun, any knife or sharp instrument, or any other dangerous object.

Range of Disciplinary Action:

Minimum: Required Parent Conference

Maximum: Suspension, Expulsion recommendation



ILLICIT SUBSTANCES

DRUGS

Possessing, using, selling, or distributing drugs or other harmful substances.

Range of Disciplinary Action:

Minimum: Required Parent Conference, Substance Abuse Awareness Program

Maximum: Juvenile Justice Services, Suspension, Expulsion recommendation

Problem Behavior Areas And Corrective Consequences, *continued*

ILLCIT SUBSTANCES, Continued

TOBACCO

Smoking, possessing, distributing, or using tobacco products.

Range of Disciplinary Action:

Minimum: Informal Talk, Conference,
Required Parent Conference, In-school Discipline

Maximum: Suspension

ALCOHOL

Possessing, using, or selling alcohol.

Range of Disciplinary Action:

Minimum: Required Parent Conference,
Substance Abuse Awareness Program

Maximum: Juvenile Justice Services, Suspension,
Expulsion recommendation

AGGRESSION

BULLYING, CYBER-BULLYING, HARASSMENT, and INTIMIDATION

A. Bullying means a willful act which is written, verbal or physical, or a course of conduct on the part of one or more persons which is not authorized by law and which exposes a person one time or repeatedly and over time to one or more negative actions which is highly offensive to a reasonable person and:

1. Is intended to cause or actually causes the person to suffer harm or serious emotional distress;
2. Places the person in reasonable fear of harm or serious emotional distress; or
3. Creates an environment which is hostile to a pupil by interfering with the education of the pupil.

B. Cyber-bullying means bullying through the use of electronic communication. "Electronic communication" means the communication of any written, verbal or pictorial information through the use of an electronic device, including, without limitation, a telephone, a cellular phone, a computer or any similar means of communication.

C. Harassment means a willful act which is written, verbal or physical, or a course of conduct that is not otherwise authorized by law, is highly offensive to a reasonable person and:

1. Is intended to cause or actually causes another person to suffer serious emotional distress;
2. Places the person in a reasonable fear of harm or serious emotional distress; or
3. Creates an environment which is hostile to a pupil by interfering with the education of the pupil.

AGGRESSION, Continued

D. Intimidation means a willful act which is written, verbal or physical, or a course of conduct that is not otherwise authorized by law, is highly offensive to a reasonable person and:

1. Poses a threat of immediate harm or actually inflicts harm to another person or to the property of another person;
2. Places a person in a reasonable fear of harm or serious emotional distress; or
3. Creates an environment which is hostile to a pupil by interfering with the education of the pupil.

Examples of bullying, cyber-bullying, harassment and intimidation include, but are not limited to, behaviors that ridicule, degrade, or harass a person because of that person's actual or perceived race, color, national origin, age, sex (including non-conformity to gender stereotypes), sexual orientation, disability, and/or religious preferences such as:

1. Unwelcome comments, ethnic, racial, or anti-gay slurs or jokes, threats;
2. Cartoons, graffiti, posters, visuals, etc., with offensive connotations though nothing shall prohibit use of such materials for genuine academic, educational, or instructional purposes;
3. Sabotage, criticism, unreasonable monitoring of student's work, etc., and or
4. Hitting, intentionally blocking the path of, body, hand, or facial gestures.

CCSD Regulation 5141.2 Discipline: Harassment and CCSD Policy 5137 Safe and Respectful Learning Environment provides further detail regarding the district's policy against harassment.

Range of Disciplinary Action:

Minimum: Conference, Parent Notification,
Required Parent Conference, In-school Discipline

Maximum: Suspension, Expulsion recommendation

ASSAULT

Attack on any person or threat of attack.

Range of Disciplinary Action:

Minimum: Conference, Required Parent Conference,
In-school Discipline

Maximum: Juvenile Justice Services, Suspension,
Expulsion recommendation

FIGHTING/BATTERY

Causing harm to another person by hurting him/her on purpose.

Range of Disciplinary Action:

Minimum: Informal Talk, Conference, Parent Notification,
Required Parent Conference, In-school Discipline

Maximum: Juvenile Justice Services, Suspension,
Expulsion recommendation

Problem Behavior Areas And Corrective Consequences, *continued*

INSUBORDINATION

DISRESPECT OF AUTHORITY

Talking back to or not minding teachers and other members of the school staff.

Range of Disciplinary Action:

Minimum: Conference, Parent Notification,
Required Parent Conference, In-school Discipline

Maximum: Suspension

DRESS CODE VIOLATION

Wearing clothes that do not comply with the District's, or school's established, dress code.

Range of Disciplinary Action:

Minimum: Informal Talk, Conference, Parent Notification

Maximum: Required Parent Conference



DEFIANCE

Refusing to follow directions of a staff member or poor citizenship.

Range of Disciplinary Action:

Minimum: Informal Talk, Conference, Parent Notification,
Required Parent Conference, In-school Discipline

Maximum: Suspension

DESTRUCTION OF PROPERTY

ARSON

Starting a fire.

Range of Disciplinary Action:

Minimum: Required Parent Conference

Maximum: Juvenile Justice Services, Suspension,
Expulsion recommendation

DAMAGING PROPERTY/VANDALISM

Improper care of things that belong to the school or things at the school that belong to other people.

Range of Disciplinary Action:

Minimum: Conference, Parent Notification,
Required Parent Conference, In-school Discipline

Maximum: Juvenile Justice Services, Suspension

ATTENDANCE

EXCESSIVE ABSENCES – EXCUSED/APPROVED

Being absent from school for a reason accepted by the school or a prearranged absence.

Range of Disciplinary Action:

Minimum: Informal Talk, Parent Notification

Maximum: Required Parent Conference

UNEXCUSED ABSENCE(S)/TRUANCY

Being absent from school without parent permission, or refusal by the parent to require student attendance, or failure to notify the school within 3 days of the reason for the absence, or failure to arrange in advance in writing a prearranged absence.

Range of Disciplinary Action:

Minimum: Parent Notification, Required Parent
Conference, In-school Discipline

Maximum: Juvenile Justice Services

TARDINESS

Arriving late to class.

Range of Disciplinary Action:

Minimum: Informal Talk, Conference, Parent Notification

Maximum: Required Parent Conference, In-school Discipline

TRANSPORTATION

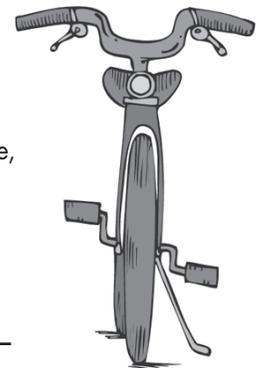
BICYCLE INFRACTIONS

Not following the rules of the school for bicycle safety.

Range of Disciplinary Action:

Minimum: Informal Talk, Conference,
Parent Notification

Maximum: Required Parent
Conference,
In-school Discipline



BUS MISBEHAVIOR

Not following bus rules.

Range of Disciplinary Action:

Minimum: Informal Talk,
Conference,
Parent Notification,
Required Parent
Conference,
In-school Discipline

Maximum: Bus Suspension,
Suspension



Rules of Conduct for School Bus Riders

The students on the bus are under the immediate supervision of the bus driver and are, thus, subject to the rules set by the Clark County Board of School Trustees and the State of Nevada. Any offense of these rules by a student is to be documented on a School Bus Incident Report to Parents issued by bus drivers concerning the disciplinary offense with copies distributed to the principal, the parents, and the Clark County School District Transportation Department.

In order to provide for safety to passengers and effective, efficient use of buses, the following rules of conduct are established:

- Bus students must stand in an orderly single-file line at pickup points until the bus comes to a complete stop.
- Students must board the bus in an orderly fashion and go directly to a seat.
- All students must remain seated while the bus is in motion.
- Students must remain seated until the bus has fully stopped, then enter the aisle and go directly to the front exit door. Exit through the front exit door after the bus has come to a complete stop.

If you must cross the road, walk forward 10 feet or more, wait for the driver's signal, then cross when it is safe to do so.

School Bus/Personal Vehicle Instructions:

- When driving your personal vehicle, it is unlawful to pass a school bus with its flashing red lights and stop arms activated (unless a median separates your portion of the roadway from the portion of the roadway where the bus is loading/unloading).
- It is unlawful to cross any portion of a crosswalk within the school-crossing zone until all students and the crossing guard has cleared the entire crosswalk. When traveling within the school zone, you must ensure that you are traveling at the appropriated posted speed limit. Always be alert and watch for children.
- The school bus loading/unloading zones are designated for school buses only.

School Bus Student Behavior Offenses/Consequences

Any distracting action by the student creates a safety hazard by demanding the unnecessary attention of the driver. Such actions are forms of misconduct. Specifically, loud talking, use of profanity, fighting, throwing things, smoking, damaging the bus or bus seats, standing, and eating or drinking, are examples of misconduct that may result in disciplinary action.

Misconduct at the bus stop is considered a violation. When a student misbehaves on the bus, it will be reported to the principal of the student's school.

Parents will be held responsible for any bus damage that may result from the student's misconduct.

Misconduct may be cause to deny the privilege of transportation to the student for a limited, specified time. Continued misconduct may result in loss of riding privileges.

In conformance with the rules of conduct, the principal will address offenses in the following manner:

1. Confer with the student, the parent/guardian, or appropriate Transportation staff, as necessary, to resolve student conduct problems.
2. Designate students as ineligible for transportation services when warranted and notify the Transportation Department and the parent or guardian of the action taken.

CCSD School Bus Student Offenses/Consequences

CATEGORY I

- Deliberate littering of paper, gum, etc.
- Excessive noise and outbursts
- Continuous eating/drinking on bus
- Failing to sit in assigned seat
- Failing to remain seated
- Rude, discourteous conduct
- Riding unauthorized bus
- Getting on or off the bus at an unassigned bus stop
- Repeatedly late to the bus
- Other behavior that has not improved after driver has given several verbal warnings

CATEGORY II

- Hanging out of window/door
- Throwing objects in or out of bus
- Refusing to obey driver
- Improper boarding/departing
- Bringing unauthorized objects aboard the bus
- Inappropriate language
- Other behavior resulting in the driver's attention being taken off the road

CATEGORY III

(Immediate administrative response required)

- Possession of a weapon
- Smoking on bus/arson
- Fighting/pushing/tripping
- Destruction of property
- Tampering with bus equipment
- Verbal or physical assault
- Indecent exposure
- Harrassment or taunting others
- Other acts resulting in damage or injury to self or others

MINIMUM ADMINISTRATIVE ACTION: (In accordance with CCSD Regulation 3533 Safety of Students: Transportation Vehicles)

CATEGORY I

- 1st Offense** = Student-School Conference;
Parent Notification
- 2nd Offense** = Student-School-Driver and
In-house Suspension or Detention
- 3rd Offense** = Three-day Bus Suspension and
Required Parent Conference
- 4th Offense** = Loss of Riding Privileges for
Remainder of School Year

CATEGORY II

- 1st Offense** = Student-School Conference;
Parent Notification
- 2nd Offense** = Three-day Bus Suspension and
Required Parent Conference
- 3rd Offense** = Loss of Riding Privileges for
Remainder of School Year

CATEGORY III

- 1st Offense** = Three-day Bus Suspension
and Required
Parent Conference
- 2nd Offense** = Loss of Riding Privileges
for Remainder
of School Year

If more than one category is indicated on the bus incident report, the principal shall determine the appropriate action based on the most serious offense.

BULLYING, CYBER-BULLYING, HARASSMENT, and INTIMIDATION, Continued

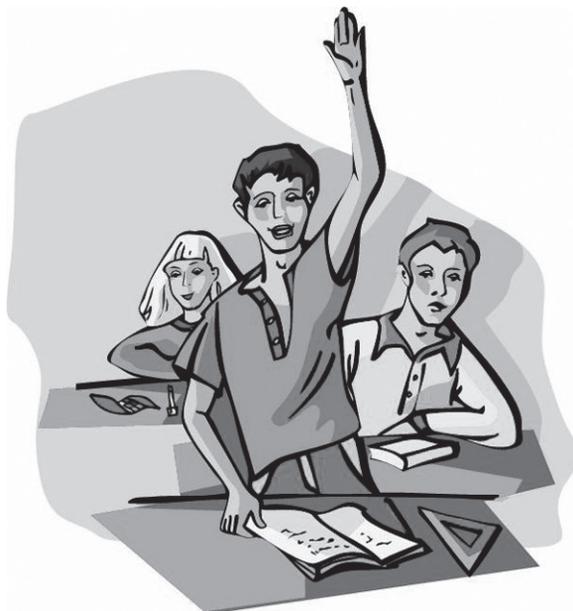
NRS 388.133

- 1 The Department shall, in consultation with the boards of trustees of school districts, educational personnel, local associations and organizations of parents whose children are enrolled in public schools throughout this State, and individual parents and legal guardians whose children are enrolled in public schools throughout this State, prescribe by regulation a policy for all school districts and public schools to provide a safe and respectful learning environment that is free of bullying, cyber-bullying, harassment and intimidation.
2. The policy must include, without limitation:
 - (a) Requirements and methods for reporting violations of NRS 388.135; and
 - (b) A policy for use by school districts to train administrators, principals, teachers and all other personnel employed by the board of trustees of a school district. The policy must include, without limitation:
 - (1) Training in the appropriate methods to facilitate positive human relations among pupils without the use of bullying, cyber-bullying, harassment and intimidation so that pupils may realize their full academic and personal potential;
 - (2) Methods to improve the school environment in a manner that will facilitate positive human relations among pupils; and
 - (3) Methods to teach skills to pupils so that the pupils are able to replace inappropriate behavior with positive behavior.

NRS 388.134 The board of trustees of each school district shall:

1. Adopt the policy prescribed pursuant to NRS 388.133 and the policy prescribed pursuant to subsection 2 of NRS 389.520. The board of trustees may adopt an expanded policy for one or both of the policies if each expanded policy complies with the policy prescribed pursuant to NRS 388.133 or pursuant to subsection 2 of NRS 389.520, as applicable.
2. Provide for the appropriate training of all administrators, principals, teachers and all other personnel employed by the board of trustees in accordance with the policies prescribed pursuant to NRS 388.133 and pursuant to subsection 2 of NRS 389.520.
3. On or before September 1 of each year, submit a report to the Superintendent of Public Instruction that includes a description of each violation of NRS 388.135 occurring in the immediately preceding school year that resulted in personnel action against an employee or suspension or expulsion of a pupil, if any.

NRS 388.135 A member of the board of trustees of a school district, any employee of the board of trustees, including, without limitation, an administrator, principal, teacher or other staff member, or any pupil shall not engage in bullying, cyber-bullying, harassment or intimidation on the premises of any public school, at an activity sponsored by a public school or on any school bus.



Student Dress Code

The Clark County School District Basic Dress Code serves to provide guidelines for student dress and appearance at all District schools (whether or not they adopt Standard Student Attire). Students are to be dressed in such a manner that their appearance in the school contributes to the learning environment. Exemption from the CCSD Basic Dress Code may be permitted for medical or religious reasons.

1. Require the wearing of shoes with soles. House slippers and shoes with wheels are not permitted.
2. All clothing must be sufficient to conceal any and all undergarments. No skin will show between bottom of shirt/blouse and top of pants or skirts at any time. All sleeveless shirts must have straps at least three inches wide. Prohibited tops include, but are not limited to, crop tops, tank tops, strapless, low-cut clothing, clothing with slits, or tops and outfits that provide minimum coverage.
3. Require that all shorts, skorts, skirts, and jumpers/dresses must be at fingertip length.
4. All jeans, pants, and trousers must be secured at waist level. Sagging is strictly prohibited. Jeans, pants, and trousers are not to have rips or tears that expose undergarments and/or are located mid-thigh or higher.
5. Headgear (hats, hoods, caps, bandanas, hair grooming aids, etc.) is not permitted on campus except for designated school approved uniforms, special events, authorized athletic practices, documented medical conditions, bona fide religious reasons, or CCSD/school sanctioned activities.

6. Slogans or advertising on clothing, jewelry, buttons, and/or accessories which by their controversial, discriminatory, profane, and/or obscene nature disrupt the educational setting are prohibited.
7. Any clothing, jewelry, buttons, and/or accessories that promote illegal or violent conduct, or affiliation with groups that promote illegal or violent conduct such as, but not limited to, the unlawful use of weapons, drugs, alcohol, tobacco, or drug paraphernalia, or clothing that contains threats are prohibited.
8. Spiked or studded clothing, jewelry, and/or accessories are prohibited.
9. Outerwear such as coats, mittens, and scarves must be removed upon entering the classrooms/buildings. Administrators, teachers, and staff may use their discretion as appropriate based on the temperature in the facility.

The school administration shall have the right to designate which types of dress, fashion, fads, or appearance disrupt or detract from the educational program and may be a potential safety hazard. The principal shall retain the authority to grant exceptions for spirit days, special event dress days, and schoolwide free dress days. On those CCSD/school sanctioned exception days, schools will notify the students and parents/guardians of the unique dress provisions.

Additional information regarding student dress and appearance, including Standard Student Attire, is contained in CCSD Regulation 5131 Dress and Appearance.

Nevada Code of Honor and the Educational Involvement Accord

In accordance with NRS 392.461, the following two pages provide samples of forms - the **Nevada Code of Honor** and the **Educational Involvement Accord** – which must be used by all CCSD schools. These two forms, **along with the materials listed below**, are required to be distributed to each student’s parent(s) or guardian(s) at the beginning of each school year or upon a student’s enrollment in the class, as applicable.

- Information describing how the parent or legal guardian may contact the pupil’s teacher and the principal of the school in which the pupil is enrolled;
- The curriculum of the course or standards for the grade in which the pupil is enrolled, as applicable, including, without limitation, a calendar that indicates the dates of major examinations and the due dates of significant projects, if those dates are known by the teacher at the time that the information is distributed;
- The homework and grading policies of the pupil’s teacher or school;
- Directions for finding resource materials for the course or grade in which the pupil is enrolled, as applicable;
- Suggestions for parents and legal guardians to assist pupils in their schoolwork at home;
- The dates of scheduled conferences between teachers or administrators and the parents or legal guardians of the pupil;
- The manner in which reports of the pupil’s progress will be delivered to the parent or legal guardian and how a parent or legal guardian may request a report of progress;
- The classroom rules and policies;
- The dress code of the school, if any;
- The availability of assistance to parents who have limited proficiency in the English language;
- Information describing the availability of free and reduced-price meals, including, without limitation, information regarding school breakfast, school lunch, and summer meal programs;
- Opportunities for parents and legal guardians to become involved in the education of their children and to volunteer for the school or class; and
- The code of honor relating to cheating prescribed pursuant to NRS 392.461.

Schools will provide the **Educational Involvement Accord** to each student’s parent/legal guardian and provide the parent/legal guardian with a reasonable timeline to sign the **Educational Involvement Accord** and return it to school. Additional guidelines regarding the implementation of these requirements are available on the Nevada Department of Education website at <http://www.doe.nv.gov/parents/accord.html>.

CODE OF HONOR

Nevada Department of Education

There is a clear expectation that all students will perform academic tasks with honor and integrity, with the support of parents, staff, faculty, administration, and the community. The learning process requires students to think, process, organize, and create their own ideas. Throughout this process, students gain knowledge, self-respect, and ownership in the work that they do. These qualities provide a solid foundation for life skills, impacting people positively throughout their lives. Cheating and plagiarism violate the fundamental learning process and compromise personal integrity and one's honor. Students demonstrate academic honesty and integrity by not cheating, plagiarizing, or using information unethically in any way.

What is cheating?

Cheating or academic dishonesty can take many forms, but always involves the improper taking of information from and/or giving of information to another student, individual, or other source. Examples of cheating can include, but are not limited to:

- Taking or copying answers on an examination or any other assignment from another student or other source
- Giving answers on an examination or any other assignment to another student
- Copying assignments that are turned in as original work
- Collaborating on exams, assignments, papers, and/or projects without specific teacher permission
- Allowing others to do the research or writing for an assigned paper
- Using unauthorized electronic devices
- Falsifying data or lab results, including changing grades electronically

What is plagiarism?

Plagiarism is a common form of cheating or academic dishonesty in the school setting. It is representing another person's works or ideas as your own without giving credit to the proper source and submitting it for any purpose. Examples of plagiarism can include, but are not limited to:

- Submitting someone else's work, such as published sources in part or whole, as your own without giving credit to the source
- Turning in purchased papers or papers from the Internet written by someone else
- Representing another person's artistic or scholarly works such as musical compositions, computer programs, photographs, drawings, or paintings as your own
- Helping others plagiarize by giving them your work

All stakeholders have a responsibility in maintaining academic honesty. Educators must provide the tools and teach the concepts that afford students the knowledge to understand the characteristics of cheating and plagiarism. Parents must support their students in making good decisions relative to completing coursework assignments and taking exams. Students must produce work that is theirs alone, recognizing the importance of thinking for themselves and learning independently, when that is the nature of the assignment. Adhering to the Code of Honor for the purposes of academic honesty promotes an essential skill that goes beyond the school environment. Honesty and integrity are useful and valuable traits impacting one's life.

Questions or concerns regarding the consequences associated with a violation of the Code of Honor may be directed towards your child's school administration and/or the school district.

EDUCATIONAL INVOLVEMENT ACCORD

Nevada Department of Education

PARENT

I understand that as my child's first teacher my participation in my child's education will help his/her achievement. Therefore, to the best of my ability, I will continue to be involved in his/her education by:

- Reading to my child or encouraging my child to read;
- Being responsible for my child's on-time attendance;
- Reviewing and checking my child's homework;
- Monitoring the activities of my child, such as the amount of time spent watching television, using a computer, playing video games, etc.; and
- Contributing at least 5 hours of time each school year in the area such as:
 - Attending school-related activities;
 - Attending organized parent meetings, such as PTA, PTO, or parent advisory committees;
 - Attending parent-teacher conference(s);
 - Volunteering at the school;
 - Chaperoning school-sponsored activities;
 - Communicating with my child's teacher(s) regarding his/her progress, as needed.

Parent/Legal Guardian Signature _____ Date: _____

STUDENT

I realize that my education is important. Therefore, I agree to carry out the following responsibilities to the best of my ability by:

- Arriving at school each day on time and being prepared;
- Showing effort, respect, cooperation, and fairness to all;
- Using all school equipment and property appropriately and safely;
- Completing and submitting homework in a timely manner; and
- Reading each day before and after school.

Student Signature _____ Date: _____

TEACHER AND SCHOOL STAFF

We understand the importance of providing a supportive, effective learning environment that enables the children at our school to meet the State's academic achievement standards through our role as educators and models. Therefore, staff agrees to carry out the following responsibilities to the best of our ability by:

- Ensuring that each student is provided high-quality curriculum and instruction, supervision, and positive interaction;
- Maximizing the educational and social experience of each student;
- Carrying out the professional responsibility of educators to seek the best interest of each student; and
- Providing frequent reports to parents on their children's progress, and providing reasonable access of staff to the parents and legal guardians of students to discuss their concerns.

School Staff Designee Signature _____ Date: _____



